



# सरस्वती कॉलिज ऑफ प्रोफेशनल स्टडीज

## SARASWATI COLLEGE OF PROFESSIONAL STUDIES

(Affiliated to CCS University, Meerut & Recognized by: NCTE)

### B.Ed. STUDENT FEEDBACK ON CURRICULUM ANALYSIS REPORT-2021-22

Date: 25/06/2022

In the academic session-2021-22, IQAC conducted a student feedback on curriculum. IQAC conducted this survey on students to know about their level of satisfaction with regard to curriculum. The following are the findings of the student feedback on curriculum. The rating of 65.76% students were excellent and 33.33% students were good on curriculum content. The rating of 53.11% students were excellent and 44.14% students were good on coverage of modern / advanced subjects. The rating of 58.55% students were excellent and 39.63% students were good on coverage of the syllabus in classroom. The rating of 50.45% students were excellent and 48.84% students were good on sequence of the courses. The rating of 53.15% students were excellent and 42.34% students were good on relevance of units in syllabus relevant to course. The rating of 51.35% students were excellent and 54.14% students were good on the sequence of units in the course. The rating of 41.44% students were excellent, 54.95% students were good and on the size of syllabus in terms of the load on the student. The rating of 45.94 % students were excellent, 50.45% students were good on the evaluation scheme designed for each of the course. The rating of 45.94% students were excellent and 50.45% students were good on the point that they have learnt in relation to real life experience. The rating of 48.64 % students were excellent, 43.24% students were good and 8.10% students were fair on availability of text books and study material. The rating of 56.75 % students were excellent, 41.44% students were good on usefulness of tests and assignments. The rating of 54.95% students were excellent and 43.24% students were good on the benefits they derived from the course. The findings of the survey was discussed with faculty members and other staff members in meetings called by IQAC and Principal collectively. In the meeting, it was decided that more focus will be given on the content of syllabus in terms of the load, the evaluation scheme designed for each of the course, availability of text books and study material in the library and usefulness of tests and assignments.

Prepared by

Checked by

Principal  
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## B.Ed. ALUMNI FEEDBACK ON CURRICULUM ANALYSIS REPORT-2021-22

Date: 25/06/2022

In the academic session-2021-22, IQAC conducted an Alumni feedback on curriculum. IQAC conducted this survey on Alumni to know about their level of satisfaction with regard to curriculum. The following are the findings of the alumni feedback on curriculum. The rating of 39.21% alumni were strongly agree, 52.94% alumni were agree and 7.84% alumni were disagree on the need of syllabus updation. The rating of 49.01% alumni were strongly agree and 49.01% alumni were agree on the course content is interesting. The rating of 43.13 % alumni were strongly agree and 52.94% alumni were agree on the point that course curriculum is fulfilling their expectations. The rating of 47.05% alumni were strongly agree and 49.01% alumni were agree on the point that program helped in developing their personality. The rating of 41.17% alumni were strongly agree and 56.86% alumni were agree on the point that program meet their contemporary requirements. The findings of the survey was discussed with faculty members and other staff members in meetings called by IQAC and Principal collectively. In the meeting, it was decided that more focus will be given on the need of syllabus updation and it will be enriched at college level.

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### B.Ed. PRACTICING SCHOOL FEEDBACK ON CURRICULUM ANALYSIS REPORT-

2021-22

Date: 28/06/2022

In the academic session-2021-22, IQAC conducted a practicing school feedback on curriculum. IQAC conducted this survey on practicing school to know about their level of satisfaction with regard to curriculum. The following are the findings of the practicing school feedback on curriculum. The rating of 8.33% practicing school were strongly agree and 83.33% practicing school were agree on the point that curriculum is relevant for employability. The rating of 33.33% practicing school were strongly agree, 50% practicing school were agree and 16.66% practicing school were neutral on the point that curriculum is effective in developing innovative thinking. The rating of 83.33% practicing school agree and 16.66% practicing school were neutral on that point syllabus is effective in developing skill oriented human resources. The rating of 25% practicing school were strongly agree and 58.33% practicing school were agree and 16.66% practicing school were neutral on the point that syllabus is need based. The rating of 8.33% practicing school were strongly agree and 91.66% practicing school were agree on the point that curriculum is effective for development of entrepreneurship. The findings of the survey was discussed with faculty members and other staff members in meetings called by IQAC and Principal collectively. In the meeting, it was decided that more focus will be given on the curriculum to make it more effective for developing innovative thinking.

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### B.Ed. PARENTS FEEDBACK ON CURRICULUM ANALYSIS REPORT-2021-22

Date: 25/06/2022

In the academic session-2021-22, IQAC conducted a parent feedback on curriculum. IQAC conducted this survey on parents to know about their level of satisfaction with regard to curriculum. The following are the findings of the parents feedback on curriculum. The rating of 29.26 % parents were strongly agree and 70.73% parents were agree on syllabus of your ward having current content. The rating of 52.38% parents were strongly agree and 45.23% parents were good on the point current syllabus is need based. The rating of 66.7 % faculty were good and 33.3% faculty were average on curriculum having current content. The rating of 33.3% parents were agree on that point curriculum help in enhancing intellectual aptitude. The rating of 52.38 % parents were strongly agree and 47.61% parents were agree on curriculum help in developing personality. The findings of the survey was discussed with faculty members and other staff members in meetings called by IQAC and Principal collectively. In the meeting, it was decided that more focus will be given on the curriculum having current content and syllabus enhances employability.

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## B.Ed. FACULTY FEEDBACK ON CURRICULUM ANALYSIS REPORT-2021-22

Date: 28/06/2022

In the academic session-2021-22, IQAC conducted a faculty feedback on curriculum. IQAC conducted this survey on faculty to know about their level of satisfaction with regard to curriculum. The following are the findings of the faculty feedback on curriculum. The rating of 20% faculty were excellent and 80% faculty were good on curriculum content. The rating of 70% faculty were good and 20% faculty were average on the point current syllabus is need based. The rating of 20% faculty were excellent and 60% faculty were good and 20% faculty were average on curriculum having current content. The rating of 100% faculty were good on the point program outcome of the syllabus is well defined. The rating of 10% faculty were excellent and 50% faculty members were good and 40% faculty were average on the point curriculum having good academic flexibility. The rating of 10% faculty were excellent and 50% faculty were average and 40% faculty were good on the course content fulfil the need of student. The rating of 40% faculty were good 60% faculty were average on the point need of the review of the syllabus. The rating of 10% faculty were excellent and 60% faculty were good and 30% faculty were average on the reading material regarding the curriculum is easily available. The rating of 60 % faculty were good and 40% faculty were average on the syllabus enhances employability. The rating of 90% faculty were good and 10% faculty were average on the point How were the benefits you derived for the course. The findings of the survey was discussed with faculty members and other staff members in meetings called by IQAC and Principal collectively. In the meeting, it was decided that more focus will be given on the curriculum having current content and syllabus enhances employability.

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### B.COM. STUDENT FEEDBACK ON CURRICULUM ANALYSIS REPORT-2021-22

Date: 30/06/2022

In the academic session-2021-22, IQAC conducted a student feedback on curriculum. IQAC conducted this survey on students to know about their level of satisfaction with regard to curriculum. The following are the findings of the student feedback on curriculum. The rating of 46.81% students were excellent and 53.19% students were good on curriculum content. The rating of 39.36% students were excellent and 58.51% students were good on coverage of modern / advanced subjects. The rating of 45.74% students were excellent and 53.19% students were good on coverage of the syllabus in classroom. The rating of 41.49% students were excellent and 57.45% students were good on sequence of the courses. The rating of 43.62% students were excellent and 54.26% students were good on relevance of units in syllabus relevant to course. The rating of 42.55% students were excellent and 54.26% students were good on the sequence of units in the course. The rating of 30.85% students were excellent, 62.77% students were good and on the size of syllabus in terms of the load on the student. The rating of 36.17 % students were excellent, 62.77% students were good on the evaluation scheme designed for each of the course. The rating of 37.23% students were excellent and 59.57% students were good on the point that they have learnt in relation to real life experience. The rating of 46.81 % students were excellent, 45.74% students were good and 7.45% students were fare on availability of text books and study material. The rating of 48.94% students were excellent, 50.00% students were good on usefulness of tests and assignments. The rating of 47.87% students were excellent and 51.06% students were good on the benefits they derived from the course. The findings of the survey was discussed with faculty members and other staff members in meetings called by IQAC and Principal collectively. In the meeting, it was decided that more focus will be given on the coverage of modern and advance subjects, content of syllabus in terms of the load, the evaluation scheme designed for each of the course, real life experience based teaching, availability of text books and study material in the library and usefulness of tests and assignments.

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### B.COM. FACULTY FEEDBACK ON CURRICULUM ANALYSIS REPORT-2021-22

Date: 28/06/2022

In the academic session-2021-22, IQAC conducted a faculty feedback on curriculum. IQAC conducted this survey on faculty to know about their level of satisfaction with regard to curriculum. The following are the findings of the faculty feedback on curriculum. The rating of 40% faculty were excellent and 60% faculty were good on curriculum content. The rating of 40% faculty were excellent, 60% faculty were good on the point current syllabus is need based. The rating of 60% faculty were good and 40% faculty were average on curriculum having current content. The rating of 40% faculty were excellent, 40 faculty were good and 20% faculty were average on the point program outcome of the syllabus is well defined. The rating of 20% faculty were excellent and 60% faculty members were good and 20% faculty were average on the point curriculum having good academic flexibility. The rating of 40% faculty were excellent and 40% faculty were average and 20% faculty were good on the course content fulfil the need of student. The rating of 40% faculty were good 60% faculty were excellent on the point need of the review of the syllabus. The rating of 20% faculty were excellent and 80% faculty were good on the reading material regarding the curriculum is easily available. The rating of 20% faculty were good and 20% faculty were excellent and 60% faculty were average on the syllabus enhances employability. The findings of the survey was discussed with faculty members and other staff members in meetings called by IQAC and Principal collectively. In the meeting, it was decided that more focus will be given on good academic flexibility from curriculum point of view, availability of good reading material and the curriculum having current content and syllabus enhances employability.

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